


































Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year Progress
Academic Excellence & Character Development	Grade Level Academic Benchmarks	Incoming Kindergarten ⁱⁱ	<ul style="list-style-type: none"> a. TSGold Performance, Social Emotional- % of students meeting or exceeding widely held expectations (16-17SY) b. TSGold Performance, Physical- % of students meeting or exceeding widely held expectations (16-17SY) c. TSGold Performance, Language- % of students meeting or exceeding widely held expectations (16-17SY) d. TSGold Performance, Cognitive- % of students meeting or exceeding widely held expectations (16-17SY) e. TSGold Performance, Literacy- % of students meeting or exceeding widely held expectations (16-17SY) f. DIBELS- % of students at or above the benchmark at the beginning of the school year (16-17SY) 		 Needs Attention
		Grade 3	<ul style="list-style-type: none"> a. DIBELS- % of students at or above the benchmark at the end of the school year (16-17SY) b. CMAS/PARCC English Language Arts- % of students meeting or exceeding the benchmark (15-16SY) c. CMAS/PARCC Mathematics- % of students meeting or exceeding the benchmark (15-16SY) 		 Maintaining
		Grade 4	<ul style="list-style-type: none"> a. CMAS/PARCC English Language Arts- % of students meeting or exceeding the benchmark (15-16SY) b. CMAS/PARCC English Language Arts- median growth percentile (15-16SY) c. CMAS/PARCC Mathematics- % meeting or exceeding the benchmark (15-16SY) d. CMAS/PARCC Mathematics- median growth percentile (15-16SY) e. ACCESS for ELLs- median growth percentile (14-15SY) 		 Making Progress
		Grade 6	<ul style="list-style-type: none"> a. CMAS/PARCC English Language Arts- % meeting or exceeding the benchmark (15-16SY) b. CMAS/PARCC English Language Arts- median growth percentile (15-16SY) c. CMAS/PARCC Mathematics- % meeting or exceeding the benchmark (15-16SY) d. CMAS/PARCC Mathematics- median growth percentile (15-16SY) e. ACCESS for ELLs- median growth percentile (14-15SY) 		 Maintaining
		Grade 8	<ul style="list-style-type: none"> a. CMAS/PARCC English Language Arts- % meeting or exceeding the benchmark (15-16SY) b. CMAS/PARCC English Language Arts- median growth percentile (15-16SY) c. CMAS/PARCC Mathematics- % meeting or exceeding the benchmark (15-16SY) d. CMAS/PARCC Mathematics- median growth percentile (15-16SY) e. ACCESS for ELLs- median growth percentile (14-15SY) 		 Making Progress









Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year Progress
Academic Excellence & Character Development	College Readiness	Grade 10	<ul style="list-style-type: none"> a. PSAT10- Average composite score (15-16SY) b. PSAT10- % on track to meet the college readiness benchmark in Evidence-Based Reading and Writing (15-16SY) c. PSAT10- % on track to meet the college readiness benchmark in mathematics (15-16SY) d. ACCESS for ELLs- median growth percentile (14-15SY) 		
		Grade 11	<ul style="list-style-type: none"> a. ACT- Average composite score at or above the state (15-16SY) b. ACT- % meeting the college readiness benchmark in English, at or above the state (15-16SY) c. ACT- % meeting the college readiness benchmark in Mathematics, at or above the state (15-16SY) d. ACCESS for ELLs- median growth percentile (14-15SY) 		
	Graduation & Post-Secondary Outcomes	Grade 12	<ul style="list-style-type: none"> a. On time graduation- % of students by graduating class (15-16SY) b. On time graduation for economically disadvantaged students- % of students who qualify for free and reduced lunch by graduating class (15-16SY) c. Post-secondary continuation- % of students who enroll in college by graduating class (14-15SY) d. Remediation courses- % of students enrolled in state colleges who need remediation by graduating class (14-15SY) e. Capstones- % of students completing projects (coming 17-18SY) 		
	School Culture & Equity	Grades K-12	<ul style="list-style-type: none"> a. Equitable program enrollment, PEAK (gifted and talented programming)- % of Latinos in PEAK represents the district enrollment (16-17SY) b. Equitable program enrollment, PEAK (gifted and talented programming)- % of females in PEAK represents the district enrollment (16-17SY) c. Equitable program enrollment, Special Education- % of emerging bilingual learners in Special Education represents the district enrollment (16-17SY) d. CMAS/PARCC English Language Arts (Grades 3-9), Academic Growth Gap- median growth percentile for emerging bilingual learnersⁱⁱⁱ above 50th and no gap as compared to non-emerging bilingual learners (15-16SY) e. CMAS/PARCC Mathematics (Grades 3-9), Academic Growth Gap - median growth percentile for emerging bilingual learners (15-16SY) f. Equitable discipline practices- suspension rate for Latinos is proportional to the district enrollment, by number of incidents (coming 17-18SY) g. Equitable discipline practices- suspension rate for males is proportional to the district enrollment, by number of incidents (coming 17-18SY) 		

Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year Progress
Academic Excellence & Character Development	School Culture & Safety	Grades 3-12	<ul style="list-style-type: none"> a. Panorama Student Survey, Safety- % of students favorably reporting that they feel safe in school (Grades 3-5, 16-17SY) b. Panorama Student Survey, Safety- % of students favorably reporting that they feel safe in school (Grades 6-12, 16-17SY) c. Panorama Student Survey, Bullying- % of students reporting that they have experienced bullying in school (Grades 3-5, 16-17SY) d. Panorama Student Survey, Bullying- % of students reporting that they have experienced bullying in school (Grades 6-12, 16-17SY) 		 Making Progress
	School Culture & Belong	Grades K-12	<ul style="list-style-type: none"> a. Panorama Student Survey, Sense of Belonging- % of students reporting that they feel that they are valued members of their school's community (Grades 3-5, 16-17SY) b. Panorama Student Survey, Sense of Belonging- % of students reporting that they feel that they are valued members of their school's community (Grades 6-12, 16-17SY) c. Panorama Student Survey, Teacher-Student Relationships- % of students reporting that they feel that their teacher(s) care for their well-being and support their personal development (Grades 3-5, 16-17SY) d. Panorama Student Survey, Teacher-Student Relationships- % of students reporting that they feel that their teacher(s) care for their well-being and support their personal development (Grades 6-12, 16-17SY) 		 Making Progress
		Parents	<ul style="list-style-type: none"> a. Panorama Family Survey, Belonging- % of parents responding favorably on the Sharing Power Index (16-17SY) b. Panorama Family Survey, Belonging- % of parents responding favorably on the Welcoming to All Index (16-17SY) 	Coming in July 2017	 Not Yet Available
	Student Engagement & Habits of a Scholar	Grades K-12	<ul style="list-style-type: none"> a. Gallup Student Survey, Feeling of Hope for the Future- Hopefulness Index at or above the national norm on a scale of five (Grades 5-12, 16-17SY) b. Gallup Student Survey, Engagement- Engagement Index at or above the national norm on a scale of five (Grades 5-12, 16-17SY) c. Panorama Student Survey, Grit- % of students reporting that persevere through setbacks to achieve their goals (Grades 3-5, 16-17SY) d. Panorama Student Survey, Grit- % of students reporting that persevere through setbacks to achieve their goals (Grades 6-12, 16-17SY) e. Panorama Student Survey, Engagement- % of students engaged in class (Grades K-2, 16-17SY) f. Panorama Student Survey, Engagement- % of students engaged in class (Grades 3-5, 16-17SY) g. Panorama Student Survey, Engagement- % of students engaged in class (Grades 6-12, 16-17SY) h. Attendance- attendance rate at or above the state rate (14-15SY) 		 Making Progress

Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year Progress
Talent Development	Teacher Professional Development	Staff	<ul style="list-style-type: none"> a. Colorado TELL & Panorama Staff Survey- % of staff members that responded favorably reporting that professional development met their diverse needs (16-17SY) b. Professional Development Session Feedback, Early Release Wednesdays- average of 3 out of 4 on teacher surveys (15-16SY) c. Professional Development Session Feedback, Academies and Thursday Courses- average of 3 out of 4 on teacher surveys (15-16SY) d. Professional Development Session Feedback, New Teacher Orientation and Induction Programs- % of new teachers agreeing that they acquired the desired understandings for their position (15-16SY) 		 Making Progress
	Recruiting Efforts	Staff	<ul style="list-style-type: none"> a. Administrator Capture Rates- % of administrators offered positions and accepted (15-16SY) b. Staff Capture Rates- % of classified and certified staff members offered positions and accepted (forthcoming) c. Recruiting Interest, Certified- number of teacher applications (15-16SY) d. Recruiting Interest, Administrator- number of administrator applications (15-16SY) e. Recruiting Interest, Classified- number of staff applications (15-16SY) 		 Maintaining
	Retention Efforts & Work Environment	Staff	<ul style="list-style-type: none"> a. Teacher Turnover- rate of the district teacher turnover is at or below the state (15-16SY) b. Principal Turnover Rate- rate of the district principal turnover is at or below the state (15-16SY) c. Teacher Compensation- at or above the state (15-16SY) d. Administrator Compensation- at or above the state (15-16SY) e. Health Insurance Utilization- annually less than 91% (15-16SY) f. Workplace Safety- E-mod Factor (15-16SY) g. Staff Absenteeism- Average leave days used by certified staff members (14-15SY) h. Colorado TELL & Panorama Staff Survey, Work Environment- % of teachers favorably reporting that their school is a good place to work and learn (16-17SY) i. Colorado TELL, Trust & Mutual Respect of Leaders- % of principals reporting that there is an atmosphere of trust and mutual respect in the district (14-15SY) 		 Maintaining

Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year Progress ⁱ
Talent Development	Leadership Development	Staff	<ul style="list-style-type: none"> a. Principal experience- % of principals who have been in their positions for more than three years (14-15SY) b. Internal promotion of leaders- % of leadership team and supervisors who were promoted internally (14-15SY) c. Colorado TELL & Panorama Staff Survey- % of favorable responses to the Strategic Leadership index (16-17SY) d. Panorama Staff Survey - % of teachers responding favorably when describing professional development at their schools (16-17SY) 		
		Staff	<ul style="list-style-type: none"> a. Colorado TELL^{iv} access to technology- % of teachers who reported sufficient access to instructional technology (14-15SY) b. Colorado TELL, technology training- % of teachers who reported sufficient training and support for instructional technology (14-15SY) 		
Strategic Use of Resources	Technology	Resources	<ul style="list-style-type: none"> a. Help Desk Satisfaction- average rating for technology support is greater than 4.5 out of 5 (15-16SY) b. Help Desk Resolutions- % of work orders completed to work orders submitted (15-16SY) c. Student: Computer Ratio (15-16SY) 		
		Staff	<ul style="list-style-type: none"> a. Colorado TELL, Physical Environment- % of teachers who say the physical environment supports learning (14-15SY) b. Colorado TELL, School Environment- % of teachers who report that the school environment is well maintained (14-15SY) 		
	Facilities ^v	Resources	<ul style="list-style-type: none"> a. Facility Capacity- # of schools at or above optimum capacity b. Facility Condition Index-# of schools at or above 80% (15-16SY) c. Work Order Resolutions- % of work ordered completed to work orders submitted (15-16SY) d. Energy Star- # of schools maintaining an Energy Star score of 75 or better (15-16SY) 		
		Finance	<ul style="list-style-type: none"> a. Asset Sufficiency- asset sufficiency is >=1.0 (13-14SY) b. Debt Burden- debt burden is >=1/0 (13-14SY) c. Operating Reserves- >=10% (13-14SY) d. Fund Balance- Change in Fund Balance Ratio >= 0.0 or reducing in Fund Balance is not planned and will not result in recurring deficit spending (13-14SY) e. General Fund Balance- General Fund Balance is >= 10% of the General Fund Revenues (13-14SY) 		

Strategic Pillar	Strategic Goal	Level	Indicators (School Year Last Updated)	Performance Snapshot (As of May 2017)	Year-to-Year ⁱ Progress
Community Partnership	Communications	Parents & Staff	a. Community Newsletter- average monthly readership of parents and community members (16-17SY) b. Staff Newsletter- average monthly readership of staff members (16-17SY) c. Panorama Family Survey- % of parents responding favorably on the Communicating Effectively index (16-17SY) d. Panorama Staff Survey- % of staff members describing communication practices with students and parents as effective (16-17SY)	Coming July 2017	
	Parent & Community Engagement	Parents	a. Panorama Family Survey- % of parents responding favorably on the Speaking Up for Every Child index b. Panorama Family Survey- % of parents responding favorably on the Collaborating with the Community index c. Home Visits- % of households reached through the initiative to increase home visits	Coming July 2017	

	Strategic Indicators Progress		Year-to-Year Performance
	Performance on a specific indicator has exceeded the benchmark.		Year-to-year performance could not be assessed because more than two indicators lacked comparison points.
	Performance on a specific indicator has met the benchmark.		Performance on indicators within a given level has improved from the previous year.
	Performance on a specific indicator is approaching the benchmark.		Performance on indicators within a given level has held constant.
	Performance on a specific indicator is below the benchmark.		Performance on indicators within a given level has decreased from the previous year.

ⁱ Year-to-Year Progress is calculated based on the snapshot of Strategic Indicators Dashboard as of the end of each school year. Due to differences in when data is released, the year-to-year progress may include different school year data points.

ⁱⁱ The Colorado Department of Education (CDE) is set to release a Kindergarten Readiness Dashboard. The dashboard will provide state and sister district comparison points. Following the release of the data, Roaring Fork Schools will adjust indicators to align with CDE's measures of Kindergarten Readiness.

ⁱⁱⁱ Emerging bilingual learners are referred to as English Learners by the state of Colorado.

^{iv} The Colorado TELL is given every other year. In 2016-2017, the state of Colorado delayed the release of the survey due to a procurement process. The Colorado TELL, or an equivalent survey, will return in the fall of 2017-2018.

^v The information on facilities does not take into account new construction projects.

^{vi} Due to the fiscal year and delay in the state's release of data, there is a lag in reporting on finance with state comparisons.